Find and Interpret Learner Selections of Dimensions and Skills

This guide explains how to:

A. Open the Opportunity of interest
B. View and interpret Dimension Engagement details
C. View and interpret skills selection details

NOTES

- Learners in an Opportunity have the option to edit the Dimension Engagement values and skills the educator selected for that Opportunity.
- Learner edits to Dimension Engagement values and skills, override the educator selections when the Opportunity is recorded on the learner's timeline.
- If 3 or more learners have edited or confirmed your Opportunity's dimensions and skills, the learner adjustment data will be displayed so that you may compare the learners' perspectives of the experience compare to your intended experience.
- This functionality is available after the opportunity has begun.
A. Open the Opportunity of interest

On the My Opportunities page, **scroll down to locate the Opportunity of interest.** *NOTE:* Click View Past Opportunities if needed to display the Opportunity within an Opportunity Group.

To open the opportunity, click one of the dimensional engagement graphs.

B. View and interpret Dimension Engagement details

1. Expand the Dimension Engagement section

With the Opportunity open in read-only mode, **click Dimension Engagement.**
A learner may navigate through the Opportunity editing process without making changes. Regardless of whether they make changes or not, this process will be recorded as a learner submission. If no changes are made, the submission will indicate learner agreement with educator selections.

If a learner agrees with the educator-submitted values, they may choose to not go through the edit process. In this case, no input is recorded.
C. View and interpret skills and masteries selections

1. Expand the Dimension Specific Skills or Foundational Masteries section

With the Opportunity open in read-only mode, click **Dimension Specific Skills or Foundational Masteries**. The process for viewing and interpreting each of these sections is the same.

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<th>Dimension Specific Skills</th>
<th>Details and Logistics</th>
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<tr>
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<td>Foundational Masteries</td>
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Filled in bars indicate the number of respondents who selected this skill. The value (3) is shown on the far left end of the bar. Comparing this to the educator selections on the left indicates level of agreement.

Empty bars indicate the number of respondents who did NOT select the skill. The value (6) is shown on the far right end of the bar. Comparing this to the educator selections on the left indicates level of agreement.

Check marks in this column show which skills the educator selected. Compare this to the learner selections, as shown in the bars to the right, to determine level of agreement.